

Sample Course Sequence Secondary History/Special Education

Year 1	
Fall	Spring
HIS 210: Craft of History (LL 2: Social Change-Historical)	SPE 103 - Social & Legal Foundations of Special Education (CC: Behavioral/Social/Cultural Perspective)
HIS 100 Level Gateway Course	HIS 200-Level
First Year Seminar	HIS 200 Level: Consider region and time period requirements <u>or</u> Political Science Correlate
College Core: <i>Quantitative Reasoning, Natural Sciences, Belief Systems, or Literary/Visual/Performing Arts</i>	College Core: <i>Quantitative Reasoning, Natural Sciences, Belief Systems, or Literary/Visual/Performing Arts</i>
HIS 099: Orientation Course	SED 099
Year 2	
EFN 299: Schools, Communities and Culture (CC: Behavioral/Social/Cultural; Social Justice: Race & Ethnicity)	<ul style="list-style-type: none"> • RAL 220 - Literacy Strategies, Assessment and Instruction • SPE 214: Exploring Classroom Communities-SPED <ul style="list-style-type: none"> ○ 4th Hour Joint Field Experience
College Core: <i>Quantitative Reasoning, Natural Sciences, Belief Systems, or Literary/Visual/Performing Arts</i>	
HIS 300 Level: Consider region and time period requirements	HIS 300 Level: Consider region and time period requirements.
HIS 200 Level: Consider region and time period requirements <u>or</u> Political Science Correlate	POL 110
Year 3	
SPE 322--Inclusive Practices	SPE 324--Teaching Students with Severe Disabilities
SED 224: Adolescent Learning and Development	Teaching Economics: satisfies Econ correlate, Social Studies Teaching elective, and 300-level History elective

HIS 300 Level: Consider region and time period requirements	HIS 400 Level Readings Seminar
HIS 400 Level: Reading Seminar	College Core: <i>Quantitative Reasoning, Natural Sciences, Belief Systems, or Literary/Visual/Performing Arts</i>
Year 4	
SED 399: Pedagogy in Secondary Schools (1.5 units)	SPED 691: Clinical I Internship in Special Education (double count for undergraduate credit)
RAL 328: Reading in Secondary Education (.5 units)	College Core: <i>Quantitative Reasoning, Natural Sciences, Belief Systems, or Literary/Visual/Performing Arts</i>
HED 390: Teaching Secondary School Social Studies	HIS 499: Capstone Research Seminar
HIS 300 Level: <i>(exempt if economics correlate was completed with a history course, for example HIS 365)</i>	SPED 522: Remedial Instruction (double count for undergraduate credit)

Year 5: Graduate Year: 33 Credits Total		
Summer	Fall	Spring
<ul style="list-style-type: none"> • SPED 664: Research Trends • SPED 521: Assistive Technology 	<ul style="list-style-type: none"> • Clinical II <ul style="list-style-type: none"> ○ SPED 695--Internship – Content Specific (6 credits) ○ SCED 667: Current Issues in Secondary Education (Capstone) (3 credits) 	<ul style="list-style-type: none"> • SPED 648: Positive Behavior Supports for Student with Extreme Behaviors (3 credits) • SPED 631: Transition & Community-Based Instruct. (3 credits) • EDUC 513: Collaboration (3 credits) • SPED Graduate Elective